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### Incomplete Acquisition In Bilingualism Re

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Incomplete Acquisition in Bilingualism: Re-examining the Age Factor (Studies in Bilingualism, Volume 39) Silvina A. Montrul. Age effects have played a particularly prominent role in some theoretical perspectives on second language acquisition. This book takes an entirely new perspective on this issue by re-examining these theories in light of the existence of apparently similar non-native outcomes in adult heritage speakers who, unlike adult second language learners, acquired two or more ...

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Incomplete Acquisition in Bilingualism Re-examining the Age Factor. GBP. Buy: £30.00 + Taxes Add to Basket (Purchase for institutional use at £83.00 + taxes by logging in as an institutional administrator) Author(s): Silvina A. Montrul 1 View Affiliations Hide Affiliations

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Montrul, Silvina./ Incomplete acquisition in bilingualism : re-examining the age factor.Amsterdam : John Benjamins, 2008. 312 p.

### Incomplete acquisition in bilingualism: re-examining the ...

Incomplete acquisition in bilingualism: Re-examining the age factor.: John Benjamins. Google Scholar | Crossref. Montrul, S. (2010). Current issues in heritage language acquisition. Annual Review of Applied Linguistics, 30, 3 ...

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Results lead to the conclusion that the Spanish competence of the bilinguals from Germany is still incomplete, and influenced by transfer of the majority language (German). Only bilingual children living in Germany show influence of the majority language onto the heritage language, whereas transfer does not operate on the Spanish competence of the bilingual children from Spain.

### Aspects of the Phonology of Spanish as a Heritage Language ...

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### Incomplete acquisition in bilingualism : re-examining the ...

Pascual y Cabo and Rothman ( 2012) and Kupisch and Rothman ( 2018) argue against the use of term incomplete to characterize the grammars of heritage speakers, claiming that it reflects a negative evaluation of the linguistic knowledge of these bilingual speakers. We examine the reasons for and against the use of “incomplete” across acquisition contexts and argue that its use is legitimate on both theoretical and empirical grounds.

### TERMINOLOGY CHOICE IN GENERATIVE ACQUISITION RESEARCH ...

In "Incomplete Acquisition in Bilingualism: Re-examining the age factor",Montrul investigates how the processes of attrition, incomplete acquisition andfossilization in first language (L1) and second language (L2) acquisition arerelated to each other.

### LINGUIST List 21.1599: Language Acquisition ...

Montrul, S. Incomplete Acquisition in Bilingualism. Re-examining the Age Factor. [Series on Studies in Bilingualism]. Amsterdam: John Benjamins, 2008. Montrul, S. The Acquisition of Spanish. Morphosyntactic Development in Monolingual and Bilingual L1 Acquisition and in Adult L2 Acquisition. [Series on Language Acquisition and Language Disorders].

### Dr. Silvina Montrul | Linguistics at Illinois

This process is generally caused by both isolation from speakers of the first language ("L1") and the acquisition and use of a second language ("L2"), which interferes with the correct production and comprehension of the first.

### Language attrition - Wikipedia

Montrul, S. (2008) Incomplete Acquisition in Bilingualism. Re-examining the Age Factor. Amsterdam: John Benjamins. Montrul, S. (2004) The Acquisition of Spanish: Morphosyntactic Development in Monolingual and Bilingual L1 Acquisition and in Adult L2 Acquisition. Amsterdam: John Benjamins.

### Silvina Montrul - Wikipedia

Language researchers have traditionally drawn distinctions between phenomena of “bilingualism” and the processes and features of “second language acquisition” (SLA).

### (PDF) Bilingualism and Second Language Acquisition

Montrul, S (2008) Incomplete acquisition in Bilingualism: Re-examining the age factor. Amsterdam: John Benjamins. Google Scholar | Crossref. Schwartz, BD, Sprouse, RA (1996) L2 cognitive states and the full transfer/full access model.

### Property-by-property acquisition of a second language ...

Simultaneous bilingualism (or multilingualism) is when a child acquires two (or many) languages simultaneously, for example when they are raised by parents speaking more than one language. Sequen...

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